

Furtah Preparatory School

5496 Highway 92 Acworth, GA 30102 Tel: (678)-574-6488 Fax (404) 921-0967 Email admissions@furtahprep.org

ENGLISH TEACHER RECOMMENDATION FORM

Name of applicant: ______ Applying for grade: _____

This applicant is applying for admission to Furtah Preparatory School, and your candid response is appreciated. This appraisal is confidential and will only be used in the admission process. *Please submit the recommendation via the form request OR send to the email address above.*

To be completed by the **English Teacher**: You may use additional paper if necessary. 1. In what capacity have you worked with and how long have you known the applicant?

2. To your knowledge, has any disciplinary action been taken regarding this student, including but not limited to drugs or alcohol? ____Yes ____No If yes, please explain.

3. Would this applicant be permitted to be re-enrolled in your school? _____ Yes _____ No If no, please explain.

4. Please comment on the applicant's attitude toward school.

5. Given the opportunity, were the applicant's parents supportive in your classroom and school?

6. What are the applicant's academic strengths in English?

7. What are the applicant's academic weaknesses in English?

8. Does the applicant demand an excessive amount of time for discipline? _____Frequently _____Sometimes _____Seldom _____Never If frequently, please explain:

ENGLISH TEACHER RECOMMENDATION FORM (continued)

Please circle the appropriate description in each category below:

Personal and Social Traits

Independence	Outstanding	Excellent	Good	Fair	Poor
Cooperation with Peers	Outstanding	Excellent	Good	Fair	Poor
Respect for Teacher/Authority	Outstanding	Excellent	Good	Fair	Poor
Self-Control	Outstanding	Excellent	Good	Fair	Poor
Motivation	Outstanding	Excellent	Good	Fair	Poor
Leadership	Outstanding	Excellent	Good	Fair	Poor
Responsibility	Outstanding	Excellent	Good	Fair	Poor
Honesty	Outstanding	Excellent	Good	Fair	Poor
Creative Qualities	Outstanding	Excellent	Good	Fair	Poor
Self-Confidence	Outstanding	Excellent	Good	Fair	Poor
Concern for Others	Outstanding	Excellent	Good	Fair	Poor
Personal Appearance	Outstanding	Excellent	Good	Fair	Poor

Academic Readiness

Attention Span	Outstanding	Excellent	Good	Fair	Poor
Direction Taking	Outstanding	Excellent	Good	Fair	Poor
Study Habits	Outstanding	Excellent	Good	Fair	Poor
Intellectual Curiosity	Outstanding	Excellent	Good	Fair	Poor
Reading Comprehension	Outstanding	Excellent	Good	Fair	Poor
Reading Habits	Outstanding	Excellent	Good	Fair	Poor
Writing Ability	Outstanding	Excellent	Good	Fair	Poor

Teacher Signature: _____ Date: _____