

Furtah Montessori Early Childhood Curriculum

Year 2 ~ Ages 4 – 5

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| Practical Life: | Balance & Coordination, Basic Presentations, Simple to Hard, Line Activities, Silence Games, Preparation of Own Snack, & Variations/Extensions of Entire Practical Life Area (pouring, spooning, stringing, twisting, tonging, folding, polishing, buttoning, tying, washing, sewing and zipping). |
| Sensorial: | All Sensorial Extensions, All Constructive Triangle Boxes (Hexagons), Geometric Solids, Memory Games, Binomial Cube, Sound Cylinders, Hard & Soft, Combinations with Brown Stairs, Pink Tower, Red Rods, Knobless Cylinders, & Graded Colors. |
| Zoology: | Caring for Animals, Vertebrates/Invertebrates, Dinosaurs, Farm/Jungle Animals, Animals from the 7 Continents, Names of Baby/Adult Animals, Parts of a Horse/Turtle, & Life Cycle of a Frog/Butterfly. |
| Geography: | 7 Continents - Maps, United States, Flags, Land Formations, Earth & Planets, Climates, Volcanoes, & Biomes. |
| Language: | Object Boxes, Word Building, Movable Alphabet, Metal Insets, Write Name/Address/Phone, Writing on Sand Tray/Chalk Boards/Dry Erase Boards/Unlined Paper, Reading Labels of Environment, Short Vowel work, Structured Reading Program (red -abcfn, yellow-himrf, green-godpj, orange-vexkl, blue-wqzuy), Reading Flashcards, Copy from Paper to Paper, Copy from Board to Paper, Story Comprehension, Parts of Speech (nouns/verbs), Intro to Punctuation, Parts of Animal Cards, Reading Books, & Middle/Ending Sounds. |
| Math: | Colored Beads, Short Bead Chains, Snake Games, Decimal System, Teen Boards, Ten Boards, 100 Board, Large Number Cards, Static and Basic Addition, Static and Basic Multiplication, Bank Games, Stamp Games, Addition and Multiplication Boards, & Write numbers 1 –100. |
| Motor Dev.: | Catching Balls/Bean Bags, Gallop, One Foot Hop, Balance Beam, Directional Running, & Skipping. |
| History: | Seasons, Telling Time (hour), Days of the Week, Months of the Year, Weather, & Day/Night. |
| Science: | Parts of the Body, Skeletal Structure, Magnifying Glass, Parts of a Flower, Parts of a Plant, Caring for Plants, Magnets, Sink/Float, Living/Non-Living, Grouping, Land/Air/Water, & Science Experiments. |
| Art: | Gluing, Cutting, Coloring in Lines with Crayons, Markers, & Colored Pencils, Pin Punching, Color By Number, Mosaics, Collages, Painting (finger, brushes, sponges, marble, etc.), Clay & Chalk. |
| Grace/Courtesy: | Mannerism (please/thank you/excuse me), Behaving Properly On Line/In Classroom/On Playground, & Respectful to Teachers and Friends. |